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| **Stage 1 Desired Results** | |
| **Established Goals:**  Students will work on establishing an understanding of their proficiency levels. They will work to set individualized goals. The range for this unit is Novice Low-High  Students will explore a variety of language tasks by studying the summer Olympics, 2016 | |
| **Understandings:**  *Students will understand that…..*  (NL) How to say the date for various Olympic events  (NL) How to introduce themselves to individuals and groups  (NM) How to talk about some daily activities  (NH) How to give basic biographical information about a famous athlete | **Essential Questions:**  How can I communicate information that I have learned about an athlete and where he or she is from? |
| *Students will know….*  Date and time  Basic state of being expressions  Descriptions of physical characteristics   * Tiene pelo… * Es...   Questions to ask about personal information and interests   * ¿De dónde eres/es Ud? * ¿Qué te gusta hacer?   Questions to ask based on dates and times of events   * ¿Qué pasa el…? * ¿Cuándo es…? * ¿A qué hora? | *Students will be able to understand…..*  How to introduce themselves and others  How to exchange some personal information  How to share information related to an online schedule of events (NH)  How to share their favorite free-time activities or sports (NM) |
| **Stage 2 Assessment Evidence** | |
| **Performance Tasks:**  Meet the athletes presentation, Sept. 30 | **Other Evidence:**  Formative assessments  Practice activities |
| **Stage 3 Learning Plan** | |
| **Learning Activities:**  Day 1: Review I CAN statements and decide on some target skills for this unit  Day 2: For this day the class will be divided according to target proficiency level   * Mrs. Norquist will work with Novice Low group to discuss basic greetings * Novice Mid group will meet with Novice High group to review telling time and date * Groups will work together to to create a brief presentation related to a day of their choosing at the Olympics * Close with full group conversational activity to practice greetings   Day 3: *Formative assessment for time/date and greetings (this might take several days)*   * Students work in groups according to varied abilities to review/learn how to describe someone’s physical personality based on the an infographic * Individual assignment - Using the Juegos Olimpicos site choose an athlete that you would be interested in learning more about * In practice notebooks write a physical description of your athlete   Day 4: Discuss project guidelines, choose athlete and choose proficiency statements that describe your goals for this assignment   * Show sample - 2 I CAN statements that I feel good about/1 reach * Facilitate students filling out this information * Explain that I will post videos to help with skills that are a reach | |
| **Resources:**  Telling Time: <https://www.youtube.com/watch?v=oR1XOb7zPsM>  Telling Date: <https://www.youtube.com/watch?v=cpkR79TsOd4>  Juegos Olimpicos: <http://www.marca.com/juegos-olimpicos.html>  Physical Descriptions infographic: <http://me-encanta-escribir.blogspot.fr/2012/12/la-descripcion-fisica.html> | |