Tema 1

Meet the Athletes/

Conoce los Atletas

horizontal line

Due: Sept. 30, 2016/El 30 de septiembre

# What?

How can you introduce the class to a Spanish-speaking athlete that you are interested in learning about? This project will focus on writing and presentational skills specific to your individual proficiency level.

Target proficiency:

# Steps to completion:

## Choose an athlete:

1. Use this website to help: <http://www.marca.com/juegos-olimpicos.html>
2. Read over your target proficiency CAN DO statements. What 2-3 items will you focus on communicating about your athlete?
   1. I CAN…
   2. I CAN…
   3. I CAN...

## Gather information that relates to your communicative goals. What 2-3 Spanish language resources will you use?

* Link/Enlace:
* Link/Enlace:
* Link/Enlace:

# Presentation

* **Choose one of the following options by which to share the information you have collected. Highlight your choice:**

|  |  |  |
| --- | --- | --- |
| **Dress up like your athlete and pretend to be that person during class. Carry with you photos of your hometown and family members that you can share. (NL-NM)** | **Poster presentation: Create an attractive poster to hang in the classroom. During the class period you will station yourself with your poster to share information and answer questions. (All)** | **PPT/Google Slides - Organize your resources into a slideshow that you can share during the class period related to your athlete/his home country/family/friends. (All)** |
| **Video: Make a video of yourself as your athlete competing in the Olympics. Share this with the class as ‘behind-the-scenes’ footage of your time at the Olympics. Introduce us to friends that you made at the Olympics. (All)** | **Insta-Athlete: Find your athlete on Instagram or Twitter and follow his/her posts for the next week. Collect the best samples that tell about who they are and create a slide show. (NH-IL).** | **Survey the school: Record yourself interviewing classmates from this and other classes about your favorite events in the Olympics. What events do people generally prefer or dislike? Based on your findings create a BCA Olympics schedule and select Spanish-speaking athletes to compete against BCA students. You may even choose to have students complete against these athletes records in various events. (NH-IM)** |
| **Find a Spanish-speaking athlete’s fan mail site. Does she have a blog that you could follow? Try reaching out. Send an email or post regular comments to her blog for the next week. Share your findings with the class. (All)** | **Es su favorito - If you can figure out some of your athletes favorite things, bring them in to share with the class. This could be food, music, games, landmarks. (NH-IL)** | **Other:** |

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# Due Dates

1. **El 20 de sept. - Athlete and presentation format chosen**
2. **El 23 de sept. - First draft of presentation submitted**
3. **El 29 de sept. - Final draft of presentation complete**
4. **El 30 de sept. - Conocemos los atletas! It’s time to meet the athletes**